

Interactive White Board Rubric for Teacher-Created Lessons

	Beginning	Developing	Proficient	Transformative
Design	<ul style="list-style-type: none"> Little to no use of graphics with text. Minimal evidence of new ideas and insight 	<ul style="list-style-type: none"> Conservative use of text and graphics. There is evidence of original thinking. 	<ul style="list-style-type: none"> Strong use of text and graphics. Work shows new ideas and insights. 	<ul style="list-style-type: none"> Strong effective use of text and graphics. Ideas are creative and enhance lesson design.
Content	<ul style="list-style-type: none"> Lesson objective not identified. Little or no relation to state curriculum standards. 	<ul style="list-style-type: none"> Lesson objective not clearly identified. Objective indirectly relates to state curriculum standards. 	<ul style="list-style-type: none"> Lesson objective clearly identified for students. Objective directly relates to state curriculum standards. 	<ul style="list-style-type: none"> Lesson objective is clearly identified and aligned with preferred learning styles, work strategies and abilities. Objective directly relates to state curriculum standards.
Use of Technology	<ul style="list-style-type: none"> Minimal use of software tools. Little to no use of other multimedia. Same lesson or objective could be taught without IWB software. 	<ul style="list-style-type: none"> Conservative use of software tools. Limited use of other multimedia. Little impact on technology on lesson or objective. 	<ul style="list-style-type: none"> Effective use of software tools to ensure student engagement. Varied use of other multimedia. All technology directly impacts lesson and objective. 	<ul style="list-style-type: none"> Highly effective use of software tools to ensure student engagement. All technology directly impacts lesson and objective.
Interactivity	<ul style="list-style-type: none"> Very little incorporation of student participation. Few opportunities for interactivity incorporated into the lesson. 	<ul style="list-style-type: none"> Student participation limited. Some opportunities for interactivity are incorporated into the lesson. 	<ul style="list-style-type: none"> Lesson strongly incorporates student participation. Many opportunities for interactivity are incorporated into the lesson. 	<ul style="list-style-type: none"> Lesson actively involves all students. Extensive opportunities for interactivity are incorporated into the lesson.
Organization	<ul style="list-style-type: none"> Sequence and transition interrupt the flow of the lesson. Directions are not stated or are unclear. 	<ul style="list-style-type: none"> Lesson is loosely organized. Sequence and transitions may interrupt the flow of the lesson. Directions are stated for some activities. 	<ul style="list-style-type: none"> Lesson is organized. Sequence and transitions enable the flow of the lesson. Directions are clearly stated for each activity 	<ul style="list-style-type: none"> Lesson is organized Sequence, transitions, and graphics enhance the flow of the lesson. Directions are clearly stated for each activity and allow students to work independently.
<i>All lessons should be checked for spelling and grammar.</i>				